

Name _____

Date _____ Segment _____

Oral Fluency Practice Rubric

Use this rubric to monitor your students' oral fluency practice in the Success Zone.

Rating	Phrasing	Accuracy	Description
1. Beginning Fluency	Word-by-word.	Rate is less than 65 correct words per minute. Pace is slow and laborious.	Reads without attention to phrasing or punctuation. Frequent repetitions, sound-outs, and multiple attempts at words disrupt the flow of reading.
2. Emerging Fluency	Word-by-word with some two- or three-word phrases.	Rate is 65 to 90 correct words per minute. Pace is slow.	Reads with little or no expression. Repetitions and deviations from text often disrupt the flow of reading.
3. Developing Fluency	Primarily two-word phrases.	Rate is 90 to 125 correct words per minute. Pace is moderately slow.	Reads with little intonation to mark ends of sentences and clauses. Word groupings are choppy and unrelated to context of sentence.
4. Proficient Fluency	Primarily three- or four-word phrases with some expression.	Rate is 125 to 160 correct words per minute. Pace is beginning to be conversational but may sometimes be too slow or fast.	Primarily natural phrasing with some attention to expression. Few repetitions and deviations from text.
5. Strong Fluency	Reads in large meaningful phrases with attention to expression.	Rate is 160 or more correct words per minute. Pace is almost always conversational.	Reads in large meaningful phrases with only occasional breaks caused by difficulties with specific words.
6. Exemplary Fluency	Reads fluently with expression.	Rate is 160 or more correct words per minute. Pace is consistently conversational.	Reads with excellent phrasing and expression and a consistently smooth pace. Self-corrections are automatic.

Adapted from Oregon Public Education Network (1998), Zutell and Rasinski (1991), and National Assessment of Educational Progress's Scale for Assessing Oral Reading Fluency (1995).

Resource Links

SAM Keyword: Oral Fluency Practice Rubric