**READ 180 Course Syllabus**

**Kickapoo High School**

**Spring 2015**

Instructor: Mrs. J. Clark

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1. **Course Description:** Using this specific READ 180 curriculum, students can strengthen their reading skills. READ 180 will assist students in the skills of: phonemic awareness, vocabulary, spelling, fluency, comprehension, and reading strategies. This program combines individual reading, small group instruction, and computer curriculum to improve reading levels.
2. **Course Objectives:** During the course, students will be given the opportunity to:

* Increase their lexile score from the start of the semester to the end of the semester.
* Given opportunities to strengthen basic reading and communication skills.
* Interactions with different texts including novels, short stories, plays, mythology, and poetry.

1. **Materials Needed:** The tools students will need to do their job are a pencil, notebook paper, highlighters, sticky notes, and workbook.
2. **Grading Policy**

The following grading scale will be used to assign grades at the end of each semester.

A 93-100 B+ 87-89 C+ 77-79 D+ 67-69

A- 90-92 B 83-86 C 73-76 D 63-66

B- 80-82 C- 70-72 D- 60-62

\*Scores below 59.5% at the end of the semester will be assigned an “F” on the grade card.

The grades for this course are weighted in the following categories:

**Participation: *Participation is essential to success in this course – 10% of grade represents student attendance, grade checks, behavior, and participation; 25 points is given each week toward behavior in class, and if a student receives 5 checks in one day, it will result in a referral to the office.***

**Lab: *Lab category represents 25% of grade and includes the progress and time spent on the Read 180 software.***

**Daily Work: *This category represents 25% of grade and includes the Read 180 workbook, whole and small group activities, and Workshop Skills Test.***

**Project: *This category represents 25% of grade, and encompasses the individual reading portion of Read 180. It will include grades for Reading logs, Reading Organizers, plus Read Count Quizzes.***

**Written Assignments: *15% of students’ grades include daily writing prompts, Quick Writes, and essays written in MLA format.***

1. **Student Absences**: All students enrolled in Reading are expected to attend class every day. Students will be responsible for any long term projects and/or assignments (if assigned prior to the date of the student’s absence) upon return to school.
2. **Classroom Management Expectations:**
3. Be on time, seated, and ready to work before class begins.
4. Bring all necessary materials each day.
5. Be respectful of administrators, teachers, and peers at all times.
6. Keep track of all daily work in workbooks/binders!
7. Attempt to consistently communicate by using complete sentences, using proper grammar, and, when writing, spelling words correctly.
8. **Academic Honesty:** Absolutely no cheating will be tolerated. Violations of academic honesty include allowing someone to copy your paper, using cheat sheets, using technology to commit academic dishonesty, not grading correctly, or plagiarizing.
9. **Notebooks/Folders:** Students will be expected to keep a notebook/folder that will remain organized with thoughtfully completed work in it. Students will complete daily activities that will be placed in their notebooks and checked and for completion daily.

**Classroom expectations:**

* + - 1. **Meet in whole group for 20 minutes**
      2. **Begin 1st rotation (either on computer, small group, or individual reading) promptly each day, and move quickly to next rotations without verbal prompt (20 minutes each).**
      3. **End class with whole group. This time wraps up the day’s lesson and is the time to ask questions and submit work.**
      4. **When finished with computers, log off and put headphones over the computer monitor. Put reading materials and workbooks back in designated places.**
      5. **Remain in seats until dismissal bell.**
      6. **All assignments are expected to be handed in when due.**
      7. **Reading Logs, Quick Writes, and Organizers are due on Fridays.**
      8. **All grading categories are assessed on Fridays and grades entered for that week.**

**READ 180 PARENT/STUDENT SIGNATURE**

Students!

I want to welcome you to my classroom as we begin a new semester. Success in this course requires good attendance, excellent attitude, and a willingness to cooperate and learn. Organization and being prepared for class is essential! Read this syllabus and discuss the requirements with your parents/guardians so that they will be able to offer assistance if needed.

**Materials needed for this class**: a three ring binder (at least 2”); divider tabs for notebook; 1- spiral one subject notebook; highlighters of 5 or more different colors, pad of sticky notes, notebook paper; pencils; and a blue or black pen. Also, if a parent would like to contribute to the enrichment and health or our classroom, one or more the following items would be appreciated: tissues, hand sanitizer, scissors, markers, colored pencils, pencils, or pens.

Please review the policies, expectations, and responsibilities that are discussed in the syllabus for Read 180 with your parents and ask them to fill out the short form below and return to me (10 points).

Mrs. Clark

Read 180 – Spring 2015

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_\_\_\_

Parent or Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*(Please indicate by circling the preferred means of communication.)**

Parental Contact Number: Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_or Evening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*My student has access to internet, word processing, and Printing Yes or No*

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Concerns or comments:

Note: Occasionally, movies and portions of movies related to the curriculum will be shown during class. These movie clips are based on texts from the curriculum or closely related background information. While most viewing material is brief and G-rated, some clips may be taken from PG-13 rated movies. If you have **no** objection to your child viewing curriculum-related movies, **please sign below.**

If you do object, your student will be given an alternative assignment during the viewing.

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_